



Key Skills for Assessment – Saint Clare’s Catholic Primary School
Subject – Online Safety



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<ul style="list-style-type: none"> ▪ Use technology safely. ▪ Minimise screen, turn off the monitor, or use back buttons to return to the home page if anything inappropriate appears on the screen. ▪ Recognise situations involving content and contact that are not safe, (e.g. in emails, text messages, videos) and know where to go for help. ▪ Keep personal information safe. ▪ Use technology respectfully. 	<ul style="list-style-type: none"> ▪ Use technology safely. ▪ Keep personal information safe. ▪ Use technology respectfully. ▪ Recognise situations involving content and contact that are not safe, (e.g. in emails, text messages, videos) and know where to go for help. ▪ Minimise the screen, turn off the monitor, or use back buttons to return to the home page if anything inappropriate appears on the screen. 	<ul style="list-style-type: none"> ▪ Understand the need for caution when using the Internet to search for images and what to do if they find unsuitable images (See school’s Acceptable Use Policy/AUP). ▪ Know how to take images appropriately and responsibly (See school’s Acceptable Use Policy/AUP). ▪ Understand that copyright exists on most digital images and video about the impact of choices and decisions in their work. ▪ Understand that images, sounds and text can be subject to copyright and abide by copyright rules when creating a presentation. ▪ Recognise acceptable behaviour. ▪ Recognise unacceptable behaviour. ▪ Know what to do and who to tell if they discover something inappropriate or offensive on a website, at home and in school. ▪ Use technology responsibly. ▪ To create appropriate passwords. ▪ Keep passwords and personal data safe. ▪ Be able to create a ‘secure’ password, e.g. combination of letters, symbols and numbers in accordance with the school’s eSafety policies and procedures / Acceptable Use Policy. ▪ Know what to do and who to tell if they discover something 	<ul style="list-style-type: none"> ▪ Understand the need for caution when using the Internet to search for images and what to do if they find unsuitable images (See school’s Acceptable Use Policy/AUP). ▪ Know how to take images appropriately and responsibly (See school’s Acceptable Use Policy/AUP). ▪ Understand that copyright exists on most digital images and video about the impact of choices and decisions in their work. ▪ Understand that images, sounds and text can be subject to copyright and abide by copyright rules when creating a presentation. ▪ Recognise acceptable behaviour. ▪ Recognise unacceptable behaviour. ▪ Know what to do and who to tell if they discover something inappropriate or offensive on a website, at home and in school. ▪ Use technology responsibly. ▪ To create appropriate passwords. ▪ Keep passwords and personal data safe. ▪ Be able to create a ‘secure’ password, e.g. combination of letters, symbols and numbers in accordance with the school’s eSafety policies and procedures / Acceptable Use Policy. ▪ Know what to do and who to tell if they discover something 	<ul style="list-style-type: none"> ▪ Locate and respond appropriately to the terms and conditions on websites. ▪ Identify unsuitable posts (e.g. on blogs, a forum ...) pertaining to content and conduct. ▪ Identify inappropriate and unacceptable behaviour when analysing resources such as videos, text-based scenarios and electronic communications. ▪ Continue to develop the skills to identify risks involved with contact, content and their own conduct whilst online. ▪ Use electronic communication and collaboration tools safely. 	<ul style="list-style-type: none"> ▪ Locate and respond appropriately to the terms and conditions on websites. ▪ Identify unsuitable posts (e.g. on blogs, a forum ...) pertaining to content and conduct. ▪ Identify inappropriate and unacceptable behaviour when analysing resources such as videos, text-based scenarios and electronic communications. ▪ Continue to develop the skills to identify risks involved with contact, content and their own conduct whilst online. ▪ Use electronic communication and collaboration tools safely.

