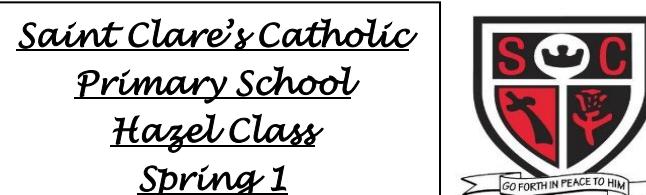


<u>Vocabulary</u>	
E-Safety	The safe and responsible use of technology.
Growth Mindset	Individuals who believe their talents can be developed through hard work and good strategies.
Twisted Traditional Tale	A traditional tale where we might change the character or setting.
Non-Chronological Report	A text that is not written in time order.
Place Value	The value of each digit in a number. For example, the 5 in 350 represents 5 tens, or 50.
Repeated Addition	Repeated addition is the repetition of equal groups of a number, added together to get an answer. For example, $5+5+5+5=20$
Judaism	Judaism is an ethnic religion comprising the collective religious, cultural, and legal tradition and civilization of the Jewish people.
Coding	Each line of the code is a set of instructions for the computer. A set of codes form a script, and a set or dozens of sets, form a program.
Programming	The process of creating a set of instructions that tell a computer how to perform a task.

We are reading

A traditional tale linked to our topic - Rapunzel.

Nonfiction texts to inform our non-chronological reports about castles.



<u>Maths Key Skills</u>	
(Yr1)	To begin to recognise the place value of numbers beyond 20 (tens and ones)
	To recognise and know the value of different denominations of coins and notes
	To solve one step problems.
(Yr2)	Count on and back in 2s, 3s, 5s and 10s.
	Recognise the place value of each digit in a 2 digit number.
	Understand multiplication as repeated addition and that it is commutative.
	Understand division as grouping or sharing.

English Key Skills

To be able to write their own innovated Rapunzel tale

To be able to write and punctuate simple (Yr1) and compound sentences (Yr2).

To be able to make prediction about characters.

To be able to make inferences about characters and events using evidence from the text.

To be able to retell a story orally.

To be able to gather information from a variety of sources to write a non-fiction text.

To be able to construct their own non-chronological report about castles.

Religious Education

This half term we will look at; The church as God's house. How Jesus spread good news. The ways in which we pray in church. Sunday as a special day. We will also be reading Scripture passages that reveal God's love.

School and Parish Events

World Faith Week - Judaism
Safer Internet Day

Topic Based Key Skills for the lead subjects this half term

DT: We will be hoping to build our own supportive structures (carts, drawbridges, trebuchet), linking to our topic of castles.

Science: To learn all about forces and have the opportunity to experiment and complete lots of investigations.

Computing: Children will learn about how to stay safe online. We will also look at coding and programming.

Music: We will be learning about musical patterns and how we can use musical instruments.

Physical Health - PE - Dance

Mental Health - HRSE - Growing in Love for family, friends, faith and community.