

Please write the date and Learning Objective in your book for each written activity.

Reading	Please log on to Oxford Owl Reading using your login. Choose a book and try to read every day. If you want to read your own books alongside these, please do.
Spelling, Punctuation & Grammar	<p>SPAG Mat 2 – Complete this week.</p> <p>Word of the day – were (we were, they were not the place where). (Please write 8 times in your spelling book). Spell each of these words once in your spelling book – use, used, before, door, floor, poor, asked, people, water, where, gone, eyes, lady, ladies, law, lawn, ice-cream, ginger, write, knock, gnome, little, badge, badger. Parents – Please put all words into a short sentence when asking your child to spell them. Thank you.</p> <p>Phonics Re-watch the Espresso video to see how to spell words ending in ‘dge’. (See the blog). Remember we only use the ‘dge’ spelling at the end of words and it usually follows a short vowel sound E.g. hedge. Print off the ‘Words ending in dge spelling’ activity sheet (See the blog). Read the sentences and choose the correct word to add to the sentence so it makes sense. Read the dge words first and discuss with a grown up any words you are unsure of the meaning. If you can’t print off the sheet, then copy the sentences into your pink book and leave a space so you can add the missing word.</p> <p>Grammar/Punctuation Adding the suffix ly to form adverbs We have already learned that adverbs describe a verb and the ones ending in ‘ly’ are the ones we have been concentrating on (E.g. The boy looked sadly around the room for his missing toy.) Print off the ‘ly word search’ activity sheet (See the blog) and find all the adverbs ending in ‘ly’. Challenge – Can you put some of the adverbs ending in ly you have found into interesting sentences?</p>
English	<p>Mossop’s Last Chance L.O. To describe a character</p> <p>Look carefully at the images of Mossop (See the blog). Today you are going to describe what he looks like (his appearance) and also his personality (his thoughts, feelings and actions). You are going to use your work from yesterday to help you. Write the date and learning objective at the top of your page. Write the sub-heading ‘Appearance’ and describe what Mossop looks like. Remember to run on your sentences, try to use adjectives to add interest to your description and don’t begin every sentence with ‘Mossop’. E.g. The farmyard cat wore a black eye-patch because he was blind in one eye.</p> <p>When you have described Mossop’s appearance, then write the sub-heading ‘Personality’ and write about what kind of character he was. It is always good to say how you know these things about your character by using the reason conjunction ‘because’. E.g. The stripy cat was sad when he had to say goodbye to his friends because he had tears in his eyes.</p>



Maths	<p>Maths Activity Mat 2- Complete this week.</p> <p>Mental Maths – Hickory Dickory Clock (a telling the time game). https://ictgames.com/mobilePage/hickoryDickory/index.html Choose Level 1. Look carefully at the time and the times on the clocks (they often look similar).</p> <p><u>L.O. Divide by 10</u> Watch the video from the link on the blog (Divide by 10). Please pause and discuss the content of the video. Complete pages 67, 68, 69 and 70 in the White Rose Maths booklet (Spring Term Block 1).</p>
Topic - Geography	<p>L.O To recognise the Equator and North and South Poles Previously we have revised the seven continents and five oceans of the world. Can you name them? Today we are going to learn about the Equator, hemispheres and North and South Poles. First, watch the short video that tells you some information about the Equator. https://www.youtube.com/watch?v=Wg-pFtvsymo Next read and discuss the Equator, hemispheres and Poles PowerPoint presentation (See the blog). In your pink book write the date and the learning objective. Write a sub-heading Equator and write sentences about what you have learnt about the Equator. Do the same for Northern Hemisphere, Southern Hemisphere, North Pole and South Pole. Can you add any extra information about each of these divisions of Earth? (Which countries might be in the Southern or Northern hemispheres? Which countries does the Equator go through? Which animals might live at the North or South Poles?). Remember to run on your sentences and don't forget your punctuation.</p>
Topic - PE	<p><u>Gymnastics</u> <u>L.O. To make a gymnastic sequence of travel and balance (Gymnastics - Balance 2)</u> Watch the video (See the blog) Task 1. To travel on hands and feet - in the crab position. Task 2. To balance using different body parts – from the crab walk position. Task 3. To rock and roll on your back. Task 4. To create a sequence of travel, balance, roll, travel and balance. Please send a video of your completed sequence.</p>
Purple Mash	<p>Please see log in and complete the 2do. Maths – Divide by 2, 5 and 10</p>
Extra - PE	<p>If you have time you may want to take part in the Joe Wicks Workouts. The live sessions are available on Mondays, Wednesdays and Fridays at 9am. An archive of sessions is available on his website if you can't take part in the live sessions. PE with Joe 2021. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ Also, there are lots of PE challenges posted on the blog for you to try.</p>