

<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<p>Listening Listen attentively and understand simple instructions. Recognise sound patterns and words. Listen and respond to simple rhymes and songs. Listen attentively and show understanding by joining in. Listen for specific words and phrases. Listen for sounds, rhyme and rhythm. Follow a short familiar text listening and reading at the same time.</p> <p>Speaking Speak with increasing confidence Perform simple communicative tasks using single words and phrases. Make links between some simple phonemes, rhymes and spellings and read aloud familiar words. Recognise politeness conventions Ask and answer questions on several topics. Imitate pronunciation and intonation.</p> <p>Reading Read and show understanding of words and simple phrases. Appreciate songs and poems in the language. Recognise some simple familiar words in written form. Follow a short familiar text listening and reading at the same time. Make links between some simple phonemes, rhymes and spellings. Read some familiar words and phrases aloud and begin to pronounce them accurately.</p> <p>Writing Experiment with the writing of simple words. Write simple words and phrases using a model.</p> <p>Grammar Nouns and gender. Singular and plural forms. Question words. Recognise and use high frequency verbs. Simple adverbs of time (Time phrases including o'clock) Develop an awareness of word order.</p>	<p>Listening Listen attentively and understand instructions Recognise and respond to sound patterns and words Listen and respond to simple rhymes, stories and songs. Listen attentively and show understanding by joining in and responding. Listen for specific words and phrases. Listen for sounds, rhyme and rhythm. Follow a short familiar text, listening and reading at the same time.</p> <p>Speaking Speak with increasing confidence Perform simple communicative tasks using single words, phrases and short sentences. Make links between some phonemes, rhymes and spellings and read aloud familiar words. Recognise questions and negatives. Ask and answer questions on several topics. Imitate pronunciation and intonation so that others can understand. Memorise language and present ideas and information.</p> <p>Reading Read carefully and show understanding of words, phrases and simple writing. Appreciate songs, stories and poems in the language. Recognise some simple words in written form. Read and understand a range of familiar written phrases. Follow a short familiar text listening and reading at the same time. Make links between some phonemes, rhymes and spellings Apply phonic knowledge of the foreign language in order to decode text. Begin to use a dictionary to look words up and find meaning. Use cognates and familiar language to help deduce meaning.</p> <p>Writing Write simple words and phrases using a model. Write some simple phrases from memory. Develop an awareness of sound/spelling link to be able to write with increasing accuracy from memory.</p> <p>Grammar Definite and indefinite article Recognise different word classes eg nouns, verbs, adjectives.</p>	<p>Listening Follow a familiar text, listening and reading at the same time Listen attentively and understand more complex phrases and sentences; join in to show understanding Listen for gist Understand longer and more complex phrases/sentences Pick out some of the main details from a story, poem, song, conversation or passage.</p> <p>Speaking Speak with increasing fluency Prepare and practise a simple conversation using familiar vocabulary and structures in new contexts. Understand and express simple opinions. Initiate and sustain conversations. Speak in sentences using familiar vocabulary, phrases and basic language structures. Speak with increasing spontaneity. Memorise language and phrases to present ideas and information eg short presentation/role play.</p> <p>Reading Respond to written language from a range of sources. Re-read frequently a variety of short texts. Read and understand the main points from a short written passage. Identify different text types and read short, authentic texts for enjoyment or information. Match sounds to sentences and paragraphs. Broaden vocabulary Develop strategies for understanding new words, including using a dictionary. Apply phonic knowledge of the foreign language in order to decode text.</p> <p>Writing Write phrases from memory. Express ideas clearly. To write words, phrases and short sentences using a reference. Write sentences on a range of topics using a model. To be able to write at varying length, for different purposes and audiences. Write in sentences using familiar vocabulary, phrases and basic language structures with increasing accuracy.</p> <p>Grammar Develop an awareness of adjectival agreements. Personal pronouns: I, you, he, she, it, we, they. Prepositions. Use of prepositions. A` + definite article</p>	<p>Listening Follow a familiar text, listening and reading at the same time. Listen attentively and understand more complex phrases and sentences; join in to show understanding Understand longer and more complex phrases/sentences. Pick out main details from a story, poem, song, conversation or passage.</p> <p>Speaking Speak with increasing fluency Prepare a short presentation on a familiar topic. Understand and express simple opinions. Tell short, simple stories. Speak in sentences using familiar vocabulary, phrases and basic language structures. Perform to an audience speaking clearly and audibly with increasingly accurate pronunciation and intonation. Use repair strategies to keep a conversation going.</p> <p>Reading Respond to written language from a range of sources. Re-read frequently a variety of short texts. Read and understand the main points and some detail from a short written passage. Identify different text types and read short, authentic texts for enjoyment or information. Broaden vocabulary. Develop strategies for understanding new words, including using a dictionary. Apply phonic knowledge of the foreign language in order to decode text.</p> <p>Writing Write phrases from memory and begin to adapt these to make new sentences. Write sentences on a range of topics using a model. To be able to write a varying length, for different purposes and audiences. Write in sentences using familiar vocabulary, phrases and basic language structures with increasing accuracy.</p> <p>Grammar Begin to use adjectival agreements with accuracy. Personal pronouns: I, you, he, she, it, we, they Develop an awareness of verb patterns. Conjugate regular high frequency verbs. Apply correct verb endings to write accurately. Conjugate some basic high frequency irregular verbs.</p>

		<p>Develop an awareness of the place of the adjective in the sentence. Develop an awareness of adjectival agreements. Personal pronouns: I, you, it, they Apply knowledge of language rules and conventions when building short sentences.</p>		<p>De + definite article</p>		<p>Verbal phrases – talk about yesterday or tomorrow in a simple way eg il y avait Use a range of adverbs to make writing more interesting.</p>	
<u>Working Towards</u>	<u>Greater Depth</u>	<u>Working Towards</u>	<u>Greater Depth</u>	<u>Working Towards</u>	<u>Greater Depth</u>	<u>Working Towards</u>	<u>Greater Depth</u>