

## Vocabulary

<b>Equivalent fractions</b>	Fractions which have the same value, even though they may look different. Example 1/2 and 2/4 are equivalent, because they are both "half"
<b>Denominator</b>	The number below the fraction line to show the total number an object or amount is divided into.
<b>Numerator</b>	The number above the fraction line to show how many parts are taken or needed.
<b>Fables</b>	A short story, typically with animals as characters, often linked to a moral.
<b>Non-fiction</b>	A factual account of something. E.g biographies and encyclopaedias.
<b>Explanation text</b>	A non-fiction text that describe why or how something happens.
<b>Fiction</b>	This links to tales or novels what describe imaginary events or people.
<b>Tectonic plates</b>	Large parts of the earth's crust that move. All of the Earth's sea and land sits on these.
<b>Magma</b>	Melted rock that is below the Earth's surface. It becomes lava once it has touched the Earth's surface out of a volcano.

## We are reading

This half term we will be looking at the poem  
'The spider and the fly.'

Please encourage your child to read daily.

## Saint Clare's Catholic Primary School Year 3 Summer 2

### Maths Key Skills

To understand and count in tenths, and find the fractional value of a given set.

To compare fractions and recognise equivalent fractions.

To add and subtract fractions with a common denominator.

To measure, compare, add and subtract using common metric measures.

To solve one and two step problems using information presented in scaled bar charts, pictograms and tables.

To write and calculate mathematical statements for multiplication and division using the 2x, 3x, 4x, 5x, 8x and 10x tables.

### English Key Skills

To explain how non-fiction books are structured in different ways and can use them effectively.

To discuss texts read and identify the main point of a text.

To explain how structure and presentation contribute to the meaning of texts.

To use non-fiction texts to retrieve information.

To write non-narrative using simple organisational devices such as headings and sub-headings.

To spell the commonly mis-spelt words from the Y3/4 word list.

To proofread work and make improvements to grammar, vocabulary and punctuation.

## Religious Education

During this half term we will be learning about our role as Christians in school and develop a deeper understanding of what it means to be a Christian. We will look at and reflect on scripture from the Old and New Testament and think about how we can follow Jesus' example.



### Topic Based Key Skills for the lead subjects this half term

**Science:** To identify how sounds are made and heard. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Know that pitch can be altered by changing the material, tension, thickness or length of vibrating objects or changing the length of a vibrating air column.

**Geography:** To investigate earthquakes and volcanoes: what they are; why they happen; and how they affect the landscape and human activity. Recognise the Earth is constantly moving and changing, inside and on the surface (plate tectonics). Begin to ask questions and make links between what is happening around the world and what they have learned in school.

**Design and technology:** To design and create a Greek salad. Use the claw grip and bridge hold safely to cut harder foods using a vegetable knife. Mix, stir and combine wet and dry ingredients uniformly. Assemble and arrange ingredients for simple dishes.

**Physical Health - Dance**

**Mental Health - HRSE - Growing in love for my character and well being**