

WELCOME TO BEECH CLASS

Mrs Doolan, Mrs Mallett and Mrs Armstrong
St Clare's Catholic Primary School



Welcome

Year 2 is a very busy year, with lots for the children to learn.

This year the children will continue to experience a broad and balanced curriculum. As many of you know there are SATs for every Year 2 child and these will take place towards the end of the school year. A meeting will take place in January to discuss these in more detail. This could be subject to change.

On the next page is an overview of the year for our class and an overview of autumn term 1. These are also on the school website.



Yearly Overview

Term	Year 2 (Beech Class)					
	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Pirates	Titanic	Space Explorers	At the Farm	Animals and their Habitats	The Seaside
Visit/Visitor		Visit to Liverpool Maritime Museum			Visit to Martin Mere Wetland Centre	
R.E.	The School Mission Statement The Church Year Jesus is the Son of God	Jesus Christ gives us the Church 7 Sacraments Advent/Christmas	World Faith Confirmation Old and New Testament	Lent/Holy Week The Great Commandment Ten Commandments Reconciliation	Celebration of the Eucharist Liturgy of the Word	The Church lives today We pray We show love and respect
H.R.S.E.	Growing in love for myself and God	Growing in love for myself and God	Growing in love for family, friends, faith and community	Growing in love for family, friends, faith and community	Growing in love for my character and well being	Growing in love for my character and well being
English	Stories with familiar settings Non-chronological reports	Traditional Tales with a twist Instructions	Stories by the same author Non-chronological reports	Stories with familiar settings Persuasion Riddles	Animal adventure stories Classic poems Explanation texts	Story as a theme Poems on a theme Recount-letters
Maths	Number & place value, length, mass & weight, addition & subtraction, 2d & 3d shapes	Counting, multiplication & sorting, statistics, fractions, capacity & volume, money, time	Number & place value, mass/weight, 2d & 3d shapes, counting & money, multiplication, division	Length & mass/weight, addition & subtraction, fractions, position & direction, time	Number & place value, statistics, add & subtraction, time, capacity, volume & temp, fractions, position & direction	Time, multiplication & division, statistics, measurement, sorting
Science	Changes in materials	Electricity	Humans-what need to survive, grow & exercise	Plants	Habitats	Investigations
Computing	E-safety IT sound/multimedia	E-safety DL-electronic communication	E-safety CS-computational thinking/programming	E-safety IT-data handling	E-safety Animation	E-safety CS-programming
D.T.			Mechanisms-wheels and axles	Food	Textiles-puppets	
History		Significant event nationally-The Titanic	Significant people-Neil Armstrong			Events beyond living memory-The seaside then and now
Geography	Small area in the UK-Manchester			Small area in contrasting non-European country-Australia	Geography skills (maps, continents, oceans, compass directions & routes on a map)	
Art	Self portrait Drawing skills, painting (primary & secondary colours) & printing. LS Lowry.		Drawing shapes through observations, and sculpture using malleable materials. Keith Haring			Drawing skills, painting with water colours & create images using a range of materials. Henri Matisse
Music	Hands, feet, heart Understanding musical vocabulary & develop listening skills	Rehearse & perform with others, starting & finishing together & keeping a steady pulse	Listen and compose Experience how sounds can be made in different ways, including un-tuned instruments, body percussion and sounds in the environment		Zoo Time Looking at musical patterns and identify the interrelated dimensions of music (pulse, rhythm, pitch & tempo)	
French	NA	NA	NA	NA	NA	NA
P.E.	Games	Gym	Dance	Gym	Dance	Games



Autumn Term 1

Vocabulary	
sentences in different forms	Statement, question, exclamation and command.
inference	A conclusion reached on the basis of evidence and reasoning.
fiction	Writings about events that have not really happened.
non-fiction	Writing about real things and true events.
units of length	centimetres (cm), metres (m) and kilometres (km)
commutative	Addition and multiplication can be done in any order.
properties of 3D shapes	Vertices (vertex), edges and faces
properties of materials	Hard, soft, rough, smooth, opaque, translucent, transparent, flexible, rigid, absorbent, waterproof
human features	Made by man.
physical features	The earth's natural features.
primary colours	Colours cannot be made by mixing other colours.
secondary colours	Colours produced by mixing other colours.
Sea shanty	A song originally sung by sailors while performing physical labour together.

We are reading

This half term we are reading *The Pirates Next Door* and information about pirates.

Saint Clare's Catholic Primary School
Year 2 -Beech Class
PIRATES



Maths Key Skills

To recognise the place value of each digit in a two-digit number (tens, ones).

To identify, represent and estimate numbers using different representations.

To use standard units to measure length and height and mass.

To show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.

To identify and describe the properties of 2D and 3D shapes.

English Key Skills

To apply phonic knowledge and skills to read words until reading is fluent.

To demonstrate understanding of texts by asking and answering questions related to who, what, where, when, why and how.

To use specific text type features to write for a range of audiences and purposes.

To learn new ways of spelling phonemes.

To punctuate sentences with full stops, capital letters, exclamation and question marks.

To use a range of conjunctions to extend sentences (when, because and so).

To develop the skill of joined handwriting.

Religious Education

This half term we will use our school mission statement to help us create our own mission for this liturgical year. We will learn about the different seasons of the Liturgical Year, in particular Ordinary Time. We recognise that Jesus is the Son of God.

School and Parish Events

- Welcome Mass
- Harvest Festival

Topic Based Key Skills for the lead subjects this half term

Science-Identify and compare the suitability of a variety of everyday materials for a pirate ship and find out how the shape of some objects made from some materials can be changed.

Geography - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.

Art - To know about the work of a famous artist and to experiment with a variety of media when drawing. They use drawing, painting and printing to develop and share their ideas.

Computing -Explore a range of electronic music, linked to pirates, and sound devices and use software to explore and create sound.

E-safety -Know the rules for keeping safe online.

Music-Understanding musical vocabulary and developing listening skills. Listen to a range of sea shanties.

Physical Health - PE - Games

Mental Health - HRSE - Growing in Love for myself and God



English

Spellings

We do spellings everyday and learn four new words each week. A range of phonics and spelling patterns are incorporated within these spellings.

Handwriting

A big focus this year will be to develop the children's cursive writing (joined up). We learn how to form the individual letters, then the joins before writing whole words.



Writing

- By the end of the year we expect the children to punctuate their sentences correctly with capital letters, full stops, exclamation marks and question marks.
- Children are expected to extend their sentences using a range of conjunctions such as and, so, but, because, when, while, before and after.
- Some children will add interest to their writing by using noun phrases, adverbs and a range of suffixes.



Reading

- Listening to your child read continues to be vitally important, even if they can read fluently.
- The next stage of their reading development is to improve their comprehension skills. Children need to be able to make predictions, make inferences, read beyond the literal and understand the meaning of new vocabulary.
- In your child's reading wallet there is a bookmark, this has a range of suggestions for helping your child.



Mathematics

- The key learning for this half term can be found on the half term overview.
- The children are mainly working with 2 digit numbers.
- Number bonds, times tables, doubles and halves will be sent home to learn. Please practise at home until they have instant recall. This will greatly support their independent work.
- We learn the 2, 3, 5, and 10 x tables.
- With addition and subtraction calculations they are completed horizontally (not vertically).
- Please let the children be the teacher and show you how we do it now!



Homework

- Homework is always a consolidation of what we are learning in class.
- The children should complete the work in pencil and not pen.
- Please annotate the work if your child needed any assistance.
- English homework will be sent home on Wednesdays and Maths homework will be sent home on Fridays. Both pieces should be returned by the following Monday.
- Please aim to read with your child every night.



PE

- Every Wednesday
- PE kit – Red logo t-shirt, black shorts, black pumps.
 - Outdoor – School red hoodie, black jogging pants – no leggings, plain black trainers, no logo
 - All children should come into school on Wednesdays wearing their outdoor PE kit.
- Earrings should be removed before school on PE days.
- Please label all PE kits (and all other items of school uniform).



Thank you for your time

- Any questions?

