Saint Clare's Catholic Primary School Year Group Curriculum Map

Year: 1-2 Hazel Class

Term	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Our local area	Materials	Around the World	Plants and Living things	Animals	The Great Outdoors
Visit/Visitor	Museum Visit		Class visitor(s) linking to living things		Class trip – Beacon Fell – Sculpture	
R.E.	Mission Statement Liturgical year Jesus is God the Father's Son. Sign of the cross. Family, School, community and parish Scripture passages which reveal God's love.	Baptism and Confirmation. Mary and her 'yes' to God's word. Advent Christmas	The church as a 'house of God' Good News The ways in which people pray in church. Sunday as a special day. World Faith – Judaism	The role of the priest in the love and service of God's family Lent Easter.	Pentecost Ways in which Jesus invited men and women to friendship and discipleship. Jesus' prayer to the Father. To live and share life following the example of Jesus.	God loves everyone always and at all times. Self-esteem and respect for others. Relationships of love Saying sorry and ask for forgiveness.
H.R.S.E.	Growing in love for family, faith and community		Growing in love for myself and God.		Growing in love for my character and well being	
English	Stories by same author. Poems on a model. Stories by same author. Poem based on a model.	Traditional tales an innovated story, based on model. Non-chronological reports. Innovated traditional tale with a twist. Non-chronological report.	Narrative based on model text with innovation of character(s) and setting. Non-fiction book. Instructions. Innovated narrative/part of narrative,	Narrative based on model text with innovation of character/s and setting. An information booklet. A simple rhyme based on a traditional rhyme.	Adventures story featuring their own central character. Non-fiction book. Adventures story/an additional chapter to class story. Non-fiction book.	Narrative based on model text with innovation of character(s) and a familiar setting. Persuasive leaflet. Learn a poem by heart for performance. Narrative based on model text with innovation of

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			Non fiction book: A class information book. Instructions.	Innovated narrative based on a model. An explanation text linked to topic. Poems: Children to create their own riddle linked to topic.		character(s) and a familiar setting. Persuasive leaflet or poster. Own verse/poem based on a classic poem that they have learnt by heart.
Maths	Number and Place value Number and Place value Length and Mass/weight Addition and Subtraction Addition and Subtraction 2-D and 3-D shape	Sequencing and Sorting Fractions Fractions Capacity and Volume Money Time	Number and Place value Mass/weight 2-D and 3-D Shape Counting and Money Multiplication Division	Length and Mass/weight Addition and Subtraction Fractions Position and Direction Time	Number and Place value Addition and Subtraction Capacity and Volume Fractions Position and Direction Time 2-D and 3-D shape	Time Multiplication and Division Subtraction - difference Measurement Sorting
Science	Y1-Animals inc Human Body Materials Y2-Animals inc Humans Properties of Materials		Y1-Seasonal Changes Y2-Plants & Living things in their Habitats		Y1-Animals and their offspring Light & Sound Y2-Animal Groups Electricity	

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Computing	Online safety. Create, manage and manipulate digital content. Develop word processing skills such as save and type.	Online safety. Programming/simulation and modelling. Writing own algorithms to demonstrate they are a set of instructions.	Online safety. Computer Science Coding and programming using Purple Mash 2Code exploring algorithms and debugging.	Online safety. Text and images Word processing expand on skills. Photography- taking photos, beginning to upload and save them to the computer.	Online safety. Data handling Use IT to sort and store information and create graphs and display charts using Purple Mash.	Online safety. Digital research Using the internet to search Electronic communication Exploring ways we can use technology to communicate for example, email.
D.T.	Y1 and Y2 Smoothie making links with eatwell plate – Link with science.	Y1 Moving picture Y2 Moving picture	Y1 Supporting structure Y2 Supporting structure Link with topic – Carts, drawbridges, trebuchet, etc.			
History	Y1 and Y2 Our schools past then and now.		Y1 and Y2 Castles		Y1 and Y2 Significant person – Lucy Cheeseman	
Geography		Y1 Countries in the UK and Capital cities Y2 Revision of countries and their Capital cities		Y1 Local area study Y2 Contrasting area study in UK		Y1 Continents and Oceans Y2 Contrasting non-European Country (Weather throughout other topics)
Art	Y1 and Y2 Self Portrait Observational drawings of the local area		Y1 and Y2 London sky scenes. Artists – Botanical art		Y1 and Y2 Sculpture – linking with trip to Beacon Fell – children to identify and create their own.	
Music	Banana Rap. Understanding musical vocabulary and develop listening skills.	Rehearse & perform with others, starting & finishing together & keeping a steady pulse. (Christmas play)	Y1 and Y2 Musical patterns. Using un-tuned instruments.	Round and round Investigate Pulse, rhythm and pitch in different styles of music.	Y1 Musical families.	Friendship song musically draw together listening/appraising, composing/improvising and performing skills
P.E.	Games	Games	Dance	Gymnastics	Gymnastics	Athletics

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