

St Clare's Catholic Primary School



Long term Plan – Music

	Autumn term		Spring term		Summer term	
<u>Reception – Rowan class</u>	Me Explore: growing, homes, colour, toys, how I look.	Everyone. Listening and responding to different styles of music from around the world. Linking to the environment – crunch of autumn leaves. Bang of fireworks and try to recreate.	The Big Bear Funk Singing – familiar songs, chants, activities which develop their voice as a sound maker	Lancashire music service 6 week sing. Rehearse & perform with others, starting & finishing together & keeping a steady pulse.	Our world Focusing on mini-beasts. Develop listening skills, playing instruments and opportunity to create their own instruments.	Jungle Making music using a range of ICT.
<u>Willow Class</u>	Hey you.	Musical families	Lancashire music service 6 week sing. Rehearse & perform with others, starting & finishing together & keeping a steady pulse.	In the groove - musically draw together listening/appraising, composing/improvising and performing skills	Your Imagination/Robots Listening and composition (experiment with, create, select and combine sounds using the inter-related dimensions of music)	Reflect, rewind, and replay. Recap skills taught and enhance understanding.
<u>Hazel Class</u>	Banana Rap. Understanding musical vocabulary and develop listening skills.	Lancashire music service 6 week sing. Rehearse & perform with others, starting & finishing together & keeping a steady pulse.	Y1 and Y2 Musical patterns. Using un-tuned instruments.	Round and round Investigate Pulse, rhythm and pitch in different styles of music.	Y1 Musical families.	Friendship song The Units of Work cover a musically draw together listening/appraising, composing/improvising and performing skills
<u>Beech Class</u>	Lancashire music service 6 week sing. Rehearse & perform with others, starting & finishing together & keeping a steady pulse.	Hands, feet, heart. Understanding musical vocabulary and develop listening skills.	I wanna play in a band. Rock song. The children will perform, improvise and compose as part of this topic.	Listen and compose. Experience how sounds can be made in different ways including un-tuned instruments, body percussion, and sounds in the environment.	Zoo time. Looking at musical patterns and identify the interrelated dimensions of music (pulse, rhythm, pitch & tempo)	Reflect, rewind and replay. Recap skills taught and enhance understanding.
<u>Pine Class</u>	Lancashire music service. Keyboard lessons. See additional sheet.					

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<u>Elder Class</u>	How does music bring us together? New model music scheme	Stop Rap about bullying	Glockenspiel stage 2 Practise and performance using tuned instruments.	The big singing practise. Rehearse and preform with others, starting & finishing together & keeping a steady pulse.	History of music study: 20 th Century music	Living in a prayer – rock and roll Learning to sing, play, improvise and compose with the well- known song and listen to other rock music. .
<u>Cherry Class</u>	Classroom Jazz 1	How does music connect us to the past – new model music scheme.	Fresh prince of bel-Air.	The big singing practise. Rehearse and preform with others, starting & finishing together & keeping a steady pulse.	History of music study: Romantic era With focus on musical structure.	Reflect, rewind and replay.
<u>Oak Class</u>	Happy	Film Music Production Sherman Brothers - Mary Poppins	Classroom Jazz 2	History of music study: Classical Era	Creating – explore, choose and organise musical structures. Punch and judy	Performance – Musical Production