

Vocabulary

<i>inference</i>	<i>A conclusion reached on the basis of evidence and reasoning.</i>
<i>cohesive devices</i>	<i>Refers to the conjunctions, connectives and pronouns used to link the parts of a piece of writing</i>
<i>longitude</i>	<i>The angular distance of a place east or west of the Greenwich meridian, or west of the standard meridian of a celestial object, usually expressed in degrees and minutes</i>
<i>latitude</i>	<i>The angular distance of a place north or south of the earth's equator, or of the equator of a celestial object, usually expressed in degrees and minutes.</i>
<i>ensemble</i>	<i>A group of musicians, actors, or dancers who perform together.</i>
<i>palaeontologist</i>	<i>Someone who studies fossils as a way of getting information about the history of life on Earth.</i>
<i>adaptation</i>	<i>The process of change by which an organism or species becomes better suited to its environment.</i>
<i>evolution</i>	<i>The gradual process by which different kinds of living organism are believed to have developed from earlier forms during the history of the earth.</i>
<i>chronological</i>	<i>A record of events following the order in which they occurred.</i>
<i>inherited</i>	<i>A quality, characteristic, or predisposition derived genetically from one's parents or ancestors.</i>

We are reading

This half term we will be reading The Boy, The Mole, The Fox and The Horse, as well 'The Long Walk to Freedom'

HIGH SCHOOL APPLICATION DEADLINE -31ST OCTOBER

All about me

Year 6 - Oak Class Autumn Term 1



Maths Key Skills

To use negative numbers in context.

To round any whole number to a required degree of accuracy and solve problems which require answers to be rounded.

To perform mental calculations, including with mixed operations.

To carry out calculations involving all four operations.

To divide numbers up to 4-digits by a 2-digit whole number using formal written methods of long division and interpret remainder in various ways.

English Key Skills

To write in paragraphs, which can clearly signal a change in subject, time, place or event.

To vary sentence structure depending whether formal or informal.

To use devices to build cohesion between paragraphs.

To maintain legibility in joined handwriting when writing at speed.

To use character, dialogue and action to advance events in narrative writing.

To identify themes in texts and discuss the features in different text types.

Religious Education

This half term we will use our school mission statement to help us create our own mission for this liturgical year. We will then look at how we can use scripture to support us in our everyday lives.

School and Parish Events

- Welcome Mass*
- Parliament outreach visit to school*
- Year 6 Virtual Community Bingo*
- Open Day*
- Harvest Festival*

Topic Based Key Skills for the lead subjects this half term

***Geography** - Locate the world's countries, using maps to focus on North America including Central America and Caribbean countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.*

***Science** - Recognise that living things have changed over time and that fossils provide information about living things. Understand that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents and identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.*

***Art** - Develop their own style using tonal contrast and mixed media. Mix & match colours to create atmosphere and light effects. Create and manipulate images online using the work of Ivan Dixon as a stimulus.*

***Physical Health** - PE - Tag Rugby*

***Mental Health** - HRSE - We are all Unique & Loved*