



Saint Clare's Catholic Primary School Year Group Curriculum Map



Year: 1-2 Hazel Class

Term	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Our local area	Materials	Around the World	Plants and Living things	Animals	The Great Outdoors
Visit/Visitor	Museum Visit		Class visitor(s) linking to living things		Class trip – Beacon Fell – Sculpture	
R.E.	Mission Statement Liturgical year Jesus is God the Father's Son. Sign of the cross. Family, School, community and parish Scripture passages which reveal God's love.	Baptism and Confirmation. Mary and her 'yes' to God's word. Advent Christmas	The church as a 'house of God' Good News The ways in which people pray in church. Sunday as a special day. World Faith – Judaism	The role of the priest in the love and service of God's family Lent Easter.	Pentecost Ways in which Jesus invited men and women to friendship and discipleship. Jesus' prayer to the Father. To live and share life following the example of Jesus.	God loves everyone always and at all times. Self-esteem and respect for others. Relationships of love Saying sorry and ask for forgiveness.
H.R.S.E.	Growing in love for family, faith and community		Growing in love for myself and God.		Growing in love for my character and well being	
English	Stories by same author. Poems on a model. Stories by same author. Poem based on a model.	Traditional tales an innovated story, based on model. Non-chronological reports. Innovated traditional tale with a twist. Non-chronological report.	Narrative based on model text with innovation of character(s) and setting. Non-fiction book. Instructions. Innovated narrative/part of narrative,	Narrative based on model text with innovation of character/s and setting. An information booklet. A simple rhyme based on a traditional rhyme.	Adventures story featuring their own central character. Non-fiction book. Adventures story/an additional chapter to class story. Non-fiction book.	Narrative based on model text with innovation of character(s) and a familiar setting. Persuasive leaflet. Learn a poem by heart for performance. Narrative based on model text with innovation of



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			<p>Non fiction book: A class information book.</p> <p>Instructions.</p>	<p>Innovated narrative based on a model.</p> <p>An explanation text linked to topic.</p> <p>Poems: Children to create their own riddle linked to topic.</p>		<p>character(s) and a familiar setting.</p> <p>Persuasive leaflet or poster.</p> <p>Own verse/poem based on a classic poem that they have learnt by heart.</p>
Maths	<p>Number and Place value</p> <p>Number and Place value</p> <p>Length and Mass/weight</p> <p>Addition and Subtraction</p> <p>Addition and Subtraction</p> <p>2-D and 3-D shape</p>	<p>Sequencing and Sorting</p> <p>Fractions</p> <p>Fractions</p> <p>Capacity and Volume</p> <p>Money</p> <p>Time</p>	<p>Number and Place value</p> <p>Mass/weight</p> <p>2-D and 3-D Shape</p> <p>Counting and Money</p> <p>Multiplication</p> <p>Division</p>	<p>Length and Mass/weight</p> <p>Addition and Subtraction</p> <p>Fractions</p> <p>Position and Direction</p> <p>Time</p>	<p>Number and Place value</p> <p>Addition and Subtraction</p> <p>Capacity and Volume</p> <p>Fractions</p> <p>Position and Direction</p> <p>Time</p> <p>2-D and 3-D shape</p>	<p>Time</p> <p>Multiplication and Division</p> <p>Subtraction - difference</p> <p>Measurement</p> <p>Sorting</p>
Science	<p>Y1-Animals inc Human Body</p> <p>Materials</p> <p>Y2-Animals inc Humans</p> <p>Properties of Materials</p>		<p>Y1-Seasonal Changes</p> <p>Y2-Plants & Living things in their Habitats</p>		<p>Y1-Animals and their offspring</p> <p>Light & Sound</p> <p>Y2-Animal Groups</p> <p>Electricity</p>	



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Computing	Online safety. Create, manage and manipulate digital content. Develop word processing skills such as save and type.	Online safety. Programming/simulation and modelling. Writing own algorithms to demonstrate they are a set of instructions.	Online safety. Computer Science Coding and programming using Purple Mash 2Code exploring algorithms and debugging.	Online safety. Text and images Word processing expand on skills. Photography- taking photos, beginning to upload and save them to the computer.	Online safety. Data handling Use IT to sort and store information and create graphs and display charts using Purple Mash.	Online safety. Digital research Using the internet to search Electronic communication Exploring ways we can use technology to communicate for example, email.
D.T.	Y1 and Y2 Smoothie making links with eatwell plate – Link with science.	Y1 Moving picture Y2 Moving picture	Y1 Supporting structure Y2 Supporting structure Link with topic – Carts, drawbridges, trebuchet, etc.			
History	Y1 and Y2 Our schools past then and now.		Y1 and Y2 Castles		Y1 and Y2 Significant person – Lucy Cheeseman	
Geography	Y1 Countries in the UK and Capital cities Y2 Revision of countries and their Capital cities		Y1 Local area study Y2 Contrasting area study in UK		Y1 Continents and Oceans Y2 Contrasting non-European Country (Africa) (Weather throughout other topics)	
Art	Y1 and Y2 Self Portrait Observational drawings of the local area		Y1 and Y2 London sky scenes. Artists – Botanical art		Y1 and Y2 Sculpture – linking with trip to Beacon Fell – children to identify and create their own.	
Music	Banana Rap. Understanding musical vocabulary and develop listening skills.	Rehearse & perform with others, starting & finishing together & keeping a steady pulse. (Christmas play)	Y1 and Y2 Musical patterns. Using un-tuned instruments.	Round and round Investigate Pulse, rhythm and pitch in different styles of music.	Y1 Musical families.	Friendship song musically draw together listening/appraising, composing/improvising and performing skills
P.E. Cycle A Lesson 1	Baseline Unit – Lost and Found	FMS Unit-.i.e. Catching	Dance Activities	Gymnastic Activities	FMS/Games Unit	FMS/Games Unit bouncing/catching – Y1 and Net/wall Core task Y2



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P.E. Cycle A Lesson 2	FMS unit – bouncing a ball	Dance Activities	Gymnastic Activities	FMS/Games Unit – Rolling a ball core task – Y1 and net/wall Y2	FMS/Games Unit – Overarm throw – Y1 and striking/fielding - Y2	Year 2 FMS Assessment
P.E. Cycle B Lesson 1	Baseline Unit – Lost and Found	Dance	Gymnastic activities	Games through Net/Wall activities	Games through Striking and Fielding activities	Athletics through the Colour Match
P.E. Cycle B Lesson 2	Games through Piggy in the Middle	Dance	Gymnastic activities	Outdoor Activities	Games through Striking and Fielding activities	Year 2 FMS Assessment