

## Vocabulary

<b>recite</b>	To say a piece of writing aloud from memory.
<b>archaic</b>	A word or a style of language no longer in everyday use but sometimes used to impart an old-fashioned flavour.
<b>pronunciation</b>	The way in which a word is pronounced.
<b>Lectio Divina</b>	Lectio Divina is a dynamic way of reading the Scriptures. It follows a four-step approach of reading, meditation, prayer and contemplation.
<b>score</b>	Complete compilation of all the parts of a musical ensemble for several voices or instruments.
<b>crescendo</b>	Crescendo (Italian: growing) means to swell in volume.
<b>maladaptation</b>	An adaptation that is (or has become) more harmful than helpful.
<b>variable</b>	Any factor that can be controlled, changed, or measured in an experiment.
<b>reflection</b>	The throwing back by a body or surface of light, heat, or sound without absorbing it.
<b>refraction</b>	When light travels from air through water, glass or anything that lets light through, it gets bent. This bending is called refraction.

### We are reading

This half term we will be reading *Mary Poppins* and a range of World War Poetry.

**Swimming - 6<sup>th</sup> December every afternoon for 2 weeks**

## Lights, Camera, Action Year 6 - Oak Class Autumn Term 2



### Maths Key Skills

To recognise, describe and build simple 3D shapes, including their nets.

To compare/classify shapes based on their properties & sizes and find unknown angles in any triangle/quadrilateral/regular polygons.

To calculate the area of a parallelogram and triangles and calculate, estimate and compare volume of cubes and cuboids.

To interpret and construct pie charts and line graphs and use these to solve problems.

To compare, order and + and - fractions with different denominators and mixed numbers.

To calculate percentages.

### English Key Skills

To recite a range of poems by heart, prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.

To attempt the pronunciation of unfamiliar words drawing on my prior knowledge of similar looking words.

To use a dictionary or thesaurus to check spelling, meaning or to find new vocabulary.

To use grammatical structures and features and choose vocabulary appropriate to the audience, purpose and degree of formality.

To summarise a text, conveying key information in writing.

### Religious Education

This half term we will develop and explore our understanding of scripture using Lectio Divina, using these skills as we move into Advent. We will also look at the gifts of the Holy Spirit and how we receive them when we make our Confirmation.

### School and Parish Events

- Remembrance Art Gallery
- School Advent Service
- Singing at the hospital & care homes
- Christmas Celebrations

### Topic Based Key Skills for the lead subjects this half term

**Science** - Recognise and use the idea that light travels in straight lines to explain how objects are seen and how shadows are formed. Use this knowledge to explain and represent in diagrams, how we are able to see as well as investigating the relationship between light sources, objects and shadows.

**French** - Our topics this term will be classroom objects and routine, dates and clothing. We will write in sentences using familiar vocabulary, phrases and basic language structures.

**Computing** - As well as looking at how we can stay safe online at home, we will use sound, images and videos to create an online safety video to share with children in school.

**Music** - Through the Sherman Brothers - *Mary Poppins* we will experience how the combined musical elements of pitch, duration, dynamics, tempo, timbre, texture and silence can be organised within musical structures and used to communicate different moods and effects.

**Physical Health** - PE - Dance & Swimming

**Mental Health** - HRSE - Growing in love for myself.