

## Vocabulary

<i>sentences in different forms</i>	<i>Statement, question, exclamation and command.</i>
<i>inference</i>	<i>A conclusion reached on the basis of evidence and reasoning.</i>
<i>fiction</i>	<i>Writing about events that have not really happened.</i>
<i>non-fiction</i>	<i>Writing about real things and true events.</i>
<i>array</i>	<i>A set of objects or numbers arranged in order, often in rows or columns.</i>
<i>commutative</i>	<i>Addition and multiplication can be done in any order.</i>
<i>division</i>	<i>Division can be done as sharing or grouping.</i>
<i>properties of 2D shapes</i>	<i>Sides and vertices.</i>
<i>properties of 3D shapes</i>	<i>Edges, vertices (vertex) and faces.</i>
<i>diet</i>	<i>A healthy diet is one that helps maintain or improve overall health.</i>
<i>algorithms</i>	<i>A set of instructions to complete a task.</i>
<i>percussion</i>	<i>Percussion instruments make a sound when they are struck, shaken, scraped or rubbed.</i>

## We are reading

*This half term we are reading stories about Bob, the Man on the Moon and non-fiction reports.*

## Saint Clare's Catholic Primary School Year 2 -Beech Class Space Explorers



## Maths Key Skills

*Count on and back in 2s, 3s, 5s and 10s.  
Recognise the place value of each digit in a 2 digit number.*

*Choose and use appropriate standard units to estimate and measure mass.*

*Identify and describe properties of 2D and 3D shapes.  
To recognise and use symbols for pounds and pence and combine amounts.*

*Understand multiplication as repeated addition and that it is commutative.*

*Understand division as grouping or sharing.*

## English Key Skills

*To apply phonic knowledge and skills to read words until reading is fluent.*

*To demonstrate understanding of texts by asking and answering questions and making inferences about characters and events.*

*To use specific text type features to write for a range of audiences and purposes.*

*To learn new ways of spelling phonemes.*

*To punctuate sentences with full stops, capital letters, exclamation and question marks.*

*To use a range of conjunctions to extend sentences (when, before, after, as and while).*

*To develop the skill of joined handwriting.*

## Religious Education

*This half term we will learn about a World Faith, Islam. We gain knowledge about the Sacrament of Confirmation and the Gift of the Holy Spirit. We read and retell stories about significant people from the Old and New Testaments.*

## School and Parish Events

- Epiphany Mass*
- Year 2 SATs update meeting*
- Online Safety Day*

## Topic Based Key Skills for the lead subjects this half term

***Science**—Find out about and describe the basic needs of survival for humans, as well as the importance of exercise and nutrition.*

***History**—Recognise a significant person in History—Neil Armstrong. Developing skills in chronology, enquiry, use of sources and recognising the differences between past and present in their own and other people's lives.*

***Computing**—To explore algorithms and create code to make something happen. **Online Safety**—Know the rules for keeping safe online.*

***D.T**—Design, make and evaluate a product with wheels and axles.*

***Music**—Experience how sounds can be made using body percussion and un-tuned instruments.*

***Art**—Observe and draw simple body shapes using a variety of media. Manipulate malleable materials in different ways and for a purpose.*

***Physical Health** - PE - Dance*

***Mental Health** - HRSE - Growing in Love for family, friends, faith and community.*