

Vocabulary

| | |
|---------------------------------|---|
| E-Safety | The safe and responsible use of technology. |
| Growth Mindset | Individuals who believe their talents can be developed through hard work and good strategies. |
| Twisted Traditional Tale | A traditional tale where we might change the character or setting. |
| Non-Chronological Report | An information text that is not written in time order. |
| Inference | A conclusion reached on the basis of evidence and reasoning. |
| Statement | To give information or to 'state' something. For example: My favourite food is pizza. |
| Command | Where someone is being told to do something. |
| Exclamation | To state something with strong feeling or emotion. For example - What a fantastic film! |
| Fraction | A fraction represents a part of a whole or, more generally, any number of equal parts. |

We are reading

A traditional tale linked to our topic - Farmer Duck.

Nonfiction texts to inform our non-chronological reports.

Saint Clare's Catholic Primary School Hazel Class Plants and living things



Maths Key Skills

(Yr1) To find, name and recognise a half as one of two equal parts of an object, shape or quantity.

To compare and describe lengths, heights and mass.

(Yr2) Recognise the place value of each digit in 2 digit number.

Fractions: Recognise, find, name and write fractions of length, shapes and quantities.

Continue to reinforce addition and subtraction strategies and use these to solve one-step problems.

English Key Skills

To be able to write their own innovated Farm Duck story.

To be able to make inferences about characters and events using evidence from the text.

To be able to write and punctuate simple (Yr1) and compound sentences (Yr2).

Use sentences with different forms: statement, question, command and exclamation.

To punctuate sentences with full stops, capital letters, exclamation and question marks

To be able to gather information from a variety of sources to write a non-fiction text.

To be able to construct their own non-chronological report.

Religious Education

This half term we will look at; The role of the priest in the love and service of God's family, Lent and Easter.. We will also be reading Scripture passages that reveal God's love.

School and Parish Events

- Ash Wednesday
- Lent
- World Book Day

Topic Based Key Skills for the lead subjects this half term

Geography: Children will be learning about our local area and contrasting area in the UK.

Science: To learn all about the weather and observing seasonal changes. Children will also learn about plants and living things in their habitat.

Computing: Children will learn about how to stay safe online. We will also look at photography and making our own e-book.

Music: We will be learning about pulse, rhythm and pitch in different styles of music.

Physical Health - PE - Gymnastics

Mental Health - HRSE - Growing in love for myself and God.