

## Vocabulary

<b>quantity</b>	The amount or number of something, especially that can be measured.
<b>pilgrimage</b>	A visit to a place that is considered special, often where you go to show your <u>respect</u> .
<b>reasoning</b>	The action of thinking about something in a logical, sensible way.
<b>Apostles</b>	Many followers of Jesus who spread his message. More precisely, however, it applies to the original twelve men (disciples) chosen by Jesus to be his immediate aides.
<b>persecution</b>	Unfair or cruel treatment over a long period of time because of race, religion or political beliefs.
<b>formula</b>	A mathematical rule expressed in a set of numbers and letters.
<b>significant</b>	Sufficiently great or important to be worthy of attention; noteworthy.
<b>diction</b>	The style of enunciation in speaking or singing.
<b>pitch</b>	The quality of a sound governed by the rate of vibrations producing it; the degree of highness or lowness of a tone.
<b>round</b>	A song for three or four singers, in which each one sings the same tune, starting at a different time

## We are reading

This half-term we will be reading a range of detective fiction texts.

**SATS WEEK - Monday 9<sup>th</sup> May - Thursday 12<sup>th</sup> May**

## Best of British

### Year 6 - Oak Class Summer Term 1



## Maths Key Skills

To solve problems involving the relative sizes of two quantities where missing values can be found using multiplication/division facts.

To solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.

To solve problems involving similar shapes where the scale factor is known or can be found.

To solve problems involving the calculation of percentages.

Recognise when it is possible to use formulae for area and volume of shapes

## English Key Skills

To recommend books to others and give reasons for my recommendation.

To choose the handwriting that is best suited for a task.

To talk about a wide range of books and text types, including myths, legends and traditional stories and books from other cultures and traditions. I can discuss the features of each.

To read accurately and check that I understand.

To use a range of spelling strategies.

## Religious Education

This half term we will focus on the different parts of the Mass and the importance of the Eucharist. We will continue to prepare for our Confirmation by looking at the effect of the Holy Spirit on the Apostles and the work, preaching and persecution of the Apostles,

## School and Parish Events

- Parent Zoom Session - 21<sup>st</sup> April
- May Procession and Ascension Mass
- SATS Week - 9<sup>th</sup> - 12<sup>th</sup> May
- Bikeability - Friday 13<sup>th</sup> May
- Viking Day - Monday 16<sup>th</sup> May

## Topic Based Key Skills for the lead subjects this half term

**History** - Through British history in relation to leisure and entertainment we will begin to recognise why some events, people and changes might be judged as more historically significant than others. Evaluate sources to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. We will also know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day.

**Music** - We will practise, rehearse and present performances with an awareness of the audience. Sing songs, speak chants and rhymes in unison and two parts, with clear diction, control of pitch, a sense of phrase and musical expression. We will also understand the process by which a round works, identifying the various and varying textures in a round.

**Computing** - Understand what acceptable and unacceptable online behaviour is and be confident in their knowledge of inputs and outputs and plan and write programs to solve tasks to control external devices such as sensors and motors.

**Physical Health** - PE - Rounders and Fitness Training

**Mental Health** - HRSE - Growing in Love for my character and well being