

### **Communication & Language - Tell me a story.**

Understand how to listen carefully and why listening is important.

Use picture cue cards to talk about an object/character: "What is it? Where would you find it? "what are they doing?" describing feelings/character. What happened?

### **Understanding the World**

Create opportunities to discuss how we care for the natural world around us.

Explore the world around us and see how it changes as we enter Summer. Look for children incorporating their understanding of the seasons and weather in their play.

Children will be given freedom to touch, smell and hear the natural world around them during hands-on experiences.

Use the Bee Bots story mapping and creating their own journeys.

Discuss how they got to school and what mode of transport they used.

Introduce the children to a range of transport and where they can be found.

Look at the difference between transport in this country and one other country.

### **Expressive Arts & Design**

Children will explore ways to protect the growing of plants by designing scarecrows.

Provide a wide range of props for play which encourage imagination.- garden centre, shop, Children to create their own music.

Junk modelling, bridges boats and transport.

### **Maths**

Number 10 Represent, order and explore numbers to 10

Describe and sort 2-D and 3-D shapes

Recognise, complete and create simple patterns

Explore addition and subtraction

Compare amounts

Coin recognition and value

Describe capacities Compare volume/ weight

### **Literacy**

Recognising some initial sounds.

Texts as a Stimulus: Jack and the Bean stalk – retell parts of the story / repeated refrains Hungry Caterpillar/ Oliver's Vegetables - Describe foods / adjectives Healthy Food – My Menu / Bean Diary

Stories from other cultures and Traditions

Retell a story with actions and / or picture prompts as part of a group - Use story language when acting out a narrative.

Can explain the main events of a story - Can draw pictures of characters/ event / setting in a story.

Creating own story maps,

### **Personal, Emotional and Social Development**

Looking after others

Friendships

Dreams and Goals

Show resilience and perseverance in the face of challenge.

Discuss why we take turns, wait politely, tidy up after ourselves and so on.

### **Physical Development**

**Fine Motor activities.** Threading, cutting, weaving, playdough, Fine Motor activities. Develop pencil grip and letter formation continually

Use one hand consistently for fine motor tasks

Cut along a straight line with scissors / Start to cut along a curved line, like a circle / Draw a cross

**Gross Motor activities** Obstacle activities children moving over, under, through and around equipment

Encourage children to be highly active and get out of breath several times every day.

Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce.



# **Growth**

# **Summer Term 1 2022**