

# WELCOME TO WILLOW CLASS

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Mrs Martin and Mrs Romero  
St Clare's Catholic Primary School



# What will we be learning about this year?

- Autumn 1 – The World Around Us
- Autumn 2 – Fire, Fire!
- Spring 1 – Food
- Spring 2 – Your Majesty
- Summer 1 – Our School
- Summer 2 – Robots and Toys



# Morning Routine

- Our day starts at 8:45am
- PLEASE DON'T BE LATE!!!
- Register, Morning Prayer, Calendar, Weather Report
- Spellings every morning
  - easy – can, tricky – said.
- Phonics everyday (sometimes twice) for reading/writing



# Phonics – What is phonics?

Phonics is the link between letters and the sounds they make.

Although there are 26 letters in our alphabet the English language has 42 phonemes (speech sounds).

A phoneme is the smallest unit of **sound** that makes a difference to a word.



# Phonics

- Letters (graphemes) are used to represent sounds (phonemes).

• c-a-t

- You can use 1, 2 or more letters to make a sound . . .

• sun

snow

sight

sleigh



# Phonics Screening Check

- June
- Real words nonsense words
- Asked by teacher/TA
- Last few years 32/40

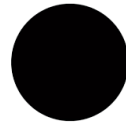
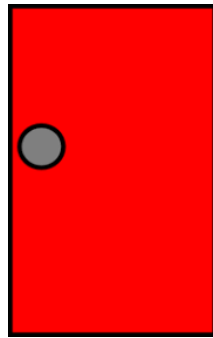
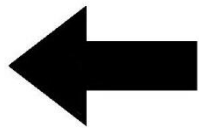
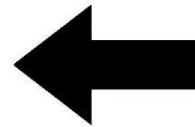
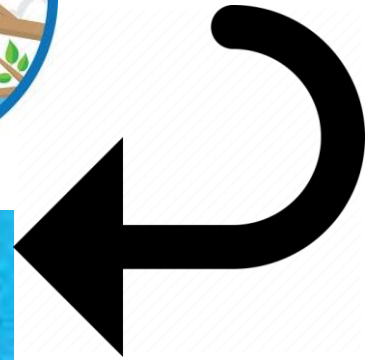
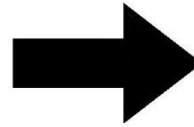
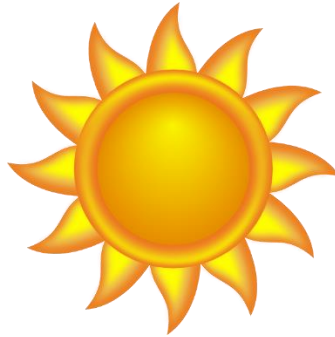
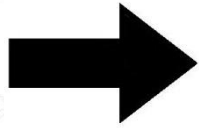


# Writing

- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. or, but).
- Use standard forms of verbs, e.g. go/went.
- Use capital letters, full stops, question marks and exclamation marks
- Use capital letters for names and personal pronoun 'I'.
- Write a sequence of sentences to form a short narrative.
- Write in different forms.
- Use correct formation of lowercase letters – finishing in right place.
- Use correct formation of capital letters.
- Use correct formation of digits.



# Talk for Writing





# Reading

- Identify which words appear again and again.
- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on basis of what has been read.
- Identify and discuss events and characters
- Make inferences on basis of what is being said and done.
- Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.



# Mathematics

- Count to and across 100, forwards & backwards from any number.
- Read and write numbers to 20 in numerals & words.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 & 10.
- Identify odd and even numbers
- Use bonds and subtraction facts to 20.
- Add & subtract 1 digit & 2 digit numbers to 20, including zero.



# Mathematics

- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell time to hour & half past.
- Recognise and name common 2-D and 3-D shapes.
- Recognise and know the value of different coins and notes.
- Measure and begin to record length, height, volume, capacity, mass and weight.



# How you can help at home?

- Read, Read, Read!
- Listen, Listen, Listen!
- Encourage children to speak in full sentences.
- Flashcards – show children sound cards, key words, build words, find sounds
- Play I spy, Scrabble
- Encourage children to write for a purpose – write a postcard, a letter to grandparents, shopping lists, present lists before their birthdays, reminders.
- Make sentences with word cards



# Fantastic Four

- It will greatly help your child if you read with them every day.
- If your child reads their reading books at home at least four times a week they will receive house points.
- If they read at least four times a week every week of the half term they will receive a small prize.
- **YOU NEED TO USE THEIR READING DIARIES TO RECORD WHEN THEY READ AT HOME.**



# PE

- Every Thursday
- PE kit – Red logo t-shirt, black shorts, black pumps.
  - Outdoor – School red hoodie, black jogging pants – no leggings, plain black trainers, no logo
- No earrings
- Please label all PE kits (and all other items of school uniform).



# Homework

- Reading – Your child's reading books will be changed on Mondays and Thursdays.
- Spellings. These will be given out on Mondays and tested on Friday.
- We hope to start giving out homework on after the first half term.
- This will be mainly phonics, English or Maths based.
- Homework will be given out on Mondays to be returned by Thursday.



# HRSE

- HRSE stands for Human Relationships and Sex Education.
- This subject was made statutory in 2020 and is especially important after the pandemic as it relates to children's relationships with themselves, others and God.
- We have incorporated PSHE objectives into our HRSE curriculum to ensure all children have the skills and understanding to lead confident, healthy and independent lives, building on their relationships with God and others.
- Please see the HRSE section on the school website for more information about this.





# Thank You

- Any questions

