

## Vocabulary

<b>sacraments</b>	The efficacious signs of grace, instituted by Christ and entrusted to the Church.
<b>seasonality</b>	Times of the year when a type of food is at its peak, in terms of harvest or flavour.
<b>nutrition</b>	The process of providing or obtaining the food necessary for health and growth.
<b>perimeter</b>	The continuous line forming the boundary of a closed geometrical figure.
<b>time graphs</b>	To show how far an object has travelled in a given time.
<b>archaeologist</b>	A person who studies human history and prehistory through the excavation of sites and analysis of artefacts.
<b>hunter-gather</b>	Nomadic people, who live chiefly by hunting, fishing and harvesting wild food.
<b>inference</b>	To arrive at a conclusion based on evidence and reasoning.
<b>index</b>	An alphabetical list of names or subjects with reference to the page which they are mentioned.
<b>context</b>	An alphabetical list of words relating to a specific subject with a brief explanation of what they mean.

## We are reading

This half term we will be looking at Stories with Fantasy. We will be reading *The Firework Maker's Daughter*.

We will continue reading *Stig of the Dump*.

## Saint Clare's Catholic Primary School

Year 4  
Autumn Term 2



## Maths Key Skills

To recall multiplication and division facts for the 9 times table.

To multiply a two and three-digit number by a one-digit number using a formal written method.

To measure and calculate the perimeter of a rectilinear shape in cm and m.

To interpret and present discrete data and continuous data using appropriate graphical methods, including bar charts and time graphs.

## English Key Skills

To use a dictionary to check the meaning of unfamiliar words.

To discuss and record words and phrases that writers use to engage and impact the reader.

To retrieve information from non-fiction texts.

To compose sentences using a range of sentence structures.

To use apostrophes to mark plural possession.

To write in paragraphs.

To improve my writing by changing grammar and vocabulary.

## Religious Education

This half term we will be looking at the Sacrament of Confirmation and making links to baptism. We will then start preparing for Jesus' arrival looking at Advent and Christmas.

## School and Parish Events

- Community event- soup made in DT - The Foxton Centre
- Advent service

## Topic Based Key Skills for the lead subjects this half term

**Science** - Recognise that soils are made from rocks and organic matters. Classify soils in a range of ways based on their appearance. Devise a test investigating water retention in soils.

**History** - Continue using historic vocabulary relating to the Stone Age. Make comparisons between eras and the extent of change. Begin to make inferences from pictures and written sources.

**D.T** - **Cooking and Nutrition linked to Stone Age and HRSE.** Independently design a recipe. Taking into consideration and understanding seasonality and how this may affect food availability. Demonstrate how to prepare and cook food using a range of cooking techniques. Follow a recipe then evaluate their soup considering cooking times and whether next time they may want to refine or alter their recipe.

**Physical Health** - PE - Invasion Games

**Mental Health** - HRSE - How to stay healthy.